



E-CONNECTIONS AND E-VENTS

An electronic newsletter for families of individuals with disabilities and special needs

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JULY 3, 2009

PUBLIC HEARINGS SCHEDULED FOR INPUT ON PROPOSED AMENDMENTS TO UTAH STATE OFFICE OF EDUCATION (USOE) SPECIAL EDUCATION RULES

The Utah State Office of Education (USOE) will be holding public hearings to take input on amendments to the USOE Special Education Rules.

These changes will align the USOE Special Education Rules with recent amendments to the Federal Regulations of the IDEIA 34 CFR Part 300.

Public hearings are scheduled to take place:

Thursday, July 30, 2009 5:00 p.m. – 7:00 p.m.

St. George, Utah

Washington County School District Office Board Room on Tabernacle Street

Monday, August 3, 2009 5:00 p.m. – 7:00 p.m.

Ogden, Utah

Ogden School District Office Board Room 1950 Monroe Boulevard

Monday, August 10, 2009 5:00 p.m. – 7:00p.m.

Salt lake City, Utah

Utah State Office of Education Board Room, 250 East 500 South

Live and Online via WIMBA

Tuesday August 18, 2009 5:00 – 7:00 p.m.

Utah Parent Center Online via WIMBA

To participate online via WIMBA, you will need to visit: http://67.202.210.77/launcher.cgi?room=my_219985. If you have not participated in a WIMBA training before, you will need to run a simple "wizard" on their computer that will prepare it to participate. The wizard can be accessed by visiting the link above. If you have questions or need assistance, contact Katie Rowley at the Utah Parent Center by sending an email to: katier@utahparentcenter.org.

A draft of the proposed changes is available for review on the USOE website.

<http://www.schools.utah.gov/sars/lawsregs/pdfs/spedrulamend.pdf>

THE USIMAC CENTER, A NEW RESOURCE FOR ACCESSIBLE CORE MATERIALS

If your student has print disabilities or needs accessible core instructional materials for use in elementary or secondary school, the new Utah State Instructional Materials Access Center (USIMAC) is a resource your school team can access. The USIMAC serves both those who qualify under IDEA as “print disabled” and those who do not qualify but need accessible instructional materials. Students served both on IEPs and on Section 504 plans might receive services. Some of the students who might receive services could include students who are blind, visually impaired, physically impaired or reading disabled.

A key requirement of IDEA 2004 is that blind or print disabled students should receive timely access to accessible core instructional materials. The USIMAC has been set up to help the state of Utah and the school districts to meet this requirement.

Things the USIMAC Center will do include:

- Receive requests for core instructional materials in alternate formats
- Search national databases for existing instructional materials in alternate formats
- Coordinate with instructional materials publishers
- Serve as the NIMAC *authorized user* for Utah
- Order and/or produce instructional materials
- Distribute alternate format instructional materials to districts
- Maintain an online catalog of all alternate format instructional materials

The USIMAC is also set up to be very parent friendly in that it keeps parents well informed of all the steps in the process while the center is serving a particular student. Notices are sent to parents when the teacher submits an order, when the center orders materials, when the materials are shipped to the schools, and when other actions are taken.

To see more about some of the amazing technology that is available to help students, watch for material to be posted on the USIMAC website (www.usimac.org) within the next couple months. Staff will also be providing training on the USIMAC services to various groups of parents and professionals around the State.

For more information, school personnel or parents may contact: USIMAC; Utah State Instructional Materials Access Center; 3098 South Highland Drive, Suite 103; Salt Lake City, UT 84106; www.usimac.org; 801-464-2060

TALKING TO YOUR DOCTOR WEBSITE

A new website, “Talking with Your Doctor and Other Healthcare Professionals”, is now operational. This website, which was developed with funding from the Florida Title V Program (CMS), builds on the communications model that was first presented in the “Talking with Your Doctor” DVD and includes additional video segments as well as more tips and strategies to help youth and young adults with chronic health conditions to communicate more effectively with health care providers. To see the website, visit:

<http://hctransitions.ichp.edu/gladd>.

In the coming year, the developers plan to add video segments showing young people modeling effective communication skills as they ask questions, provide information, participate in making decisions about their plan of care, and communicate what they will do to stay healthy.

ANNUAL DISABILITY LAW CENTER SURVEY

Each year, the Disability Law Center (DLC), seeks input from the community on a variety of issues impacting the more than 400,000 people with disabilities in Utah. One way that we do this is through an anonymous on-line survey. The information we receive helps us identify and address the issues that you feel are most important. In order for us to hear from as many people as possible, **we ask that you send the link to this survey to your friends, family, colleagues -- or anyone who may be interested in the issues impacting the lives of Utahns with disabilities.**

Again, this survey is anonymous and should take you less than 5 minutes to complete. If you need help with this survey, please call Eric Mitchell at 1-800-662-9080 (Voice) or 1-800-550-4182 (TTY). **To make sure your survey counts, please complete it by July 24, 2009.** We will post the results from the survey on our website in September. Thanks!

To take the survey, click this link:

http://www.surveymonkey.com/s.aspx?sm=knXnvay2mZ8kLTFaAaNOUUA_3d_3d

YOGA FOR CAREGIVERS!

Feeling stressed? Need more energy? Learn how to manage your own stress and to keep yourself strong so you have more to give those who depend on you.

GreenTREE Yoga and KULA Yoga Studio are offering Free beginners yoga classes (Donations welcome!)

Fridays from 5:30-6:30 pm and Saturdays from 9:30-10:30 am. Kula Studio is at 823 East 400 South.

For more info contact greentreeyoga@comcast.net or call 801-656-7885.

ATTENTION ASPIRING FILMMAKERS! SHOW US WHAT YOU CAN DO!

The *What Can YOU Do?* video contest is an opportunity for young and young-at-heart filmmakers to promote positive change by illustrating that at work, it's what people CAN do that matters. Any type of video can be submitted – serious, surprising, or even funny. So be creative! The point is to make people think and challenge their opinions about people with disabilities and employment. How you do this is up to you.

This contest will run until July 15, 2009 and is sponsored by the Campaign for Disability Employment, a collaborative effort to promote the talent and skills that people with disabilities bring to America's workforce and economy. Learn more about the *What Can YOU Do?* video contest from comedian, motivational speaker, author, and member of the 2006 U.S. Paralympic Ski Team, Josh Sundquist by visiting:

<http://www.jan.wvu.edu/videocontest/>.

GROUNDBREAKING REPORT: THE STATE OF LEARNING DISABILITIES

The National Center for Learning Disabilities (NCLD) has released *The State of Learning Disabilities (2009)*, a new report on the status of children and adults with learning disabilities (LD) in America. The comprehensive report shatters common myths about LD and provides benchmark data to compare and contrast how people with LD are faring in school and work.

Highlights from this report include:

- The identification rate of school-age students with LD has consistently declined for the past 10 years,
- Learning disabilities disproportionately affect people living in poverty,
- People of all races are identified with LD at about the same rate (except people of Asian descent), and
- The cost of educating a student with LD is 1.6 times higher than a regular education student (compared with 1.9 for all students with disabilities).

For more information about *The State of Learning Disabilities (2009)*, please visit: www.nclid.org/stateofld.

UNIQUE SIGN LANGUAGE WEBSITE CAN HELP ANYONE LEARN

"Eliminating the communication barrier between the deaf and hearing one person at a time."

ASLdeafined offers an interactive and educational sign language website with lessons, games, activities, and a personalized progress chart. It has over 2,800 videos in the dictionary, which continues to grow.

Visit: www.ASLdeafined.com. This website will help students who are deaf to improve their English

grammar and increase their receptive skills in ASL. This website will help parents learn how to

communicate more effectively with their child and increase their expressive and receptive skills in ASL.

This website will help the community learn ASL at their own pace, access ASL information at home or

office, and improve confidence in communicating in American Sign Language. Everyone that uses this

site will develop a better understanding of deaf culture.

HOW.2.OWN.AUTISM

www.h2oautism.com

This website is dedicated to those who love someone with autism. The purpose of this site is to provide you with real-life situations and real-life situations faced by parents and families with children with autism. They have a new magazine, message boards, and an extensive list of child advocacy resources. Check them out today!

LET'S COOK! LIFE SKILLS FOR KIDS ON THE AUTISM SPECTRUM

MyWire.com, a consumer website that syndicates high quality, professionally created content from hundreds of publishers, is hosting a new multimedia publication created for parents and educators of children with autism. *Let's Cook! Life Skills for Kids on the Autism Spectrum* (www.mywire.com/pubs/Lets-Cook/) combines video, slides, and downloadable visual aids in an entertaining and informative digital format that demonstrates how to help kids with autism learn an important life skill – cooking. At the same time, it features structured predictable activities that help support children on the spectrum to engage and communicate in a natural social situation.

The introductory materials, plus the lesson featuring “Waffles”, are available for free at mywire.com. Access to the complete *Let's Cook!* publication is available through MyWire's Premium Access subscription. For a monthly fee of \$4.95, Premium Access subscribers gain access to high quality content from many of the world's foremost publishers.

For more information, visit: www.mywire.com.

HOBBLE CREEK LEARNING CENTER – TRANSITIONAL SPECIAL NEEDS PRESCHOOL

Strengthening Our Community Once Child at a Time

Hobble Creek Learning Center is excited to offer a new transitional special needs preschool in addition to their current preschool and pre-k classes. Their transitional preschool is designed for students with mild or moderate disabilities. They believe that students with disabilities benefit from inclusion in classes with their peers but also need special attention in a smaller classroom setting to meet their individual needs. The preschool is designed to help students with disabilities transition to a regular classroom setting. If you have questions or would like more information, call Stephanie Harker at (801) 491-0825.

KINews

Your family's source for disability resources

KINews is the monthly newsletter from the Family Support Center on Disabilities: Knowledge and Involvement Network. Families are their primary audience and KIN is a centralized source of useful information and referrals for families and individuals with disabilities of any age. Each month, this newsletter features a collection of news and online resources across topics of interest to families. They will feature a special focus topic in each issue. For more information and to sign up for this helpful tool, visit: www.familysupportclearinghouse.org.

SUMMER FUN

The National Dissemination Center for Children with Disabilities (NICHCY) has done a **Special Focus** on Summer Fun. Here is the list that they have compiled.

SPECIAL FOCUS: Summer Fun

1000 cheers that summertime's here! Looking for ways to engage your children this summer? The quest can be more complicated when a child has a disability. So here's a quick list of ideas and resources that can help.

10 weeks of summer reading adventures for you and your kids.

<http://www.readingrockets.org/articles/391>

Fun things to do today.

You won't believe this list to choose from.

<http://specialchildren.about.com/od/needinspiration/a/fivefunthings.htm>

Five ways to keep learning going during school breaks.

<http://specialchildren.about.com/od/learningissues/tp/learnvacation.htm>

Summer Survival Kit.

<http://specialchildren.about.com/od/holidays/p/summersurvival.htm?nl=1>

Summer camps A-Z.

Talk about everything but the kitchen sink. Resources are organized by topics for easy hunting: special interest, age, overnight, art, academic, sports, special needs, state, you name it. <http://summercamps.com/>

Choosing the right summer camp.

Which is best for your child -- a special needs camp, a mainstream camp in your own community, or a summer spent at home with you? Each has its pros and cons. Here's help in choosing the best option, and recommendations on how to get started when you do.

<http://specialchildren.about.com/od/specialneedsummercamps/a/choosecamp.htm?nl=1>

Going to summer camp with AT.

The Family Center on Technology and Disability (FCTD)'s May 2009 newsletter is entitled Summer Camp: Tents, Trees, and Technology and identifies resources to help families of children with disabilities who utilize AT for their child's camp experience.

<http://www.fctd.info/resources/newsletters/index.php>

Special needs camps, state by state.

<http://www.familyvillage.wisc.edu/Leisure/camps.html>

Special needs camps, by state and by disability.

<http://www.veryspecialcamps.com/>

Easter Seal's nationwide directory of recreation programs.

Easter Seals camping and recreation programs serve children, adults, and families of all abilities. Find out what's going on in recreation in your area.

http://www.easterseals.com/site/PageServer?pagename=ntl_directory_recreation

Interested in opportunities for specific disabilities? Here's a quick list.

AD/HD and/or learning disabilities.

<http://www.greatschools.net/articles/96/LD/Managing-Your-Child/Activities-Outside-of-School>

Cancer.

Courtesy of the Children's Oncology Camping Association International, find a member camp in your area.
http://www.coca-intl.org/membercamps/1_usa.html

Deafness and hearing impairment.

http://clerccenter.gallaudet.edu/Clerc_Center/Information_and_Resources/Info_to_Go/Resources/Summer_Camps_for_Deaf_and_Hard_of_Hearing_Children.html

Diabetes.

Visit the Diabetes Education and Camping Association (DECA)'s site and see what's happening, camping-wise for those with diabetes, in your state.
<http://www.diabetescamps.org/uscamps.php>

Learning disabilities and/or AD/HD.

<http://www.greatschools.net/articles/96/LD/Managing-Your-Child/Activities-Outside-of-School>

Medical/health-related.

Search the Resource Directory of Brave Kids: Medical Information for Special Needs Children, Children with Chronic Illnesses or Life Threatening Disabilities. You can search by triangulating the type of resource you're looking for (e.g., camps, recreation, art), the disability or condition involved (there's quite a range), and your zip code. Current areas covered: San Francisco Bay Area, Los Angeles and Orange County, Washington DC / Baltimore, Pensacola, Fort Lauderdale, Orlando, Miami, Palm Beach, Sarasota, Ft. Myers, Naples, Jacksonville, Tampa/St. Petersburg Bay Area, Bronx, Manhattan, Queens, Buffalo, and Syracuse.
<http://www.bravekids.org/directory/>

Physical disabilities.

http://www.amputee-coalition.org/fact_sheets/Kidscamps.html

Spina bifida.

<http://www.spinabifidaassociation.org/site/c.liKWL7PLlRf/b.2701549/>

And don't forget...

...to check out local programs and hot-spots of special summer offerings. For example, find out what's available as one-time or ongoing events through such local agencies as libraries, parks and recreation, and pools, just to name a few.

Just looking at this list and thinking about summer makes us want to grab our towels and sunglasses and run out the door until September! If you actually have that opportunity, *please do have a good time for all of us!*

AUCD RESOURCES APRIL 17, 2009

Two New Publications from the Partnership for Accessible Reading Assessments

<http://www.readingassessment.info/resources/index.htm>

- Disabilities and Reading: Understanding the Effects of Disabilities and Their Relationship to Reading Instruction and Assessment
- Exploring Factors That Affect the Accessibility of Reading Comprehension Assessments for Students With Disabilities: A Study of Segmented Text

AUTISM

1. Autism Spectrum Disorders: Knowledge Path

http://www.mchlibrary.info/KnowledgePaths/kp_autism.html

The new edition of the knowledge path, an electronic guide to resources produced by the MCH Library, contains information on Web sites, publications, distance learning resources, databases, and social media. The knowledge path is intended for use by health professionals, educators, researchers, policymakers, and families and will be updated periodically.

CULTURAL AWARENESS

2. A Guide to Build Cultural Awareness: American Indian and Alaska Native

http://download.ncadi.samhsa.gov/ken/pdf/SMA08-4354/CultureCard_AI-AN.pdf

This guide is intended to serve as a general briefing to enhance cultural competence while providing services to AI/AN communities. The publication can be ordered in bulk [here](#).

EARLY CHILDHOOD

3. A Review of Research in Early Childhood Transition: Child and Family Studies

<http://www.hdi.uky.edu/NECTC/Publications/papers.aspx>

The National Early Childhood Transition Center (NECTC) has published this new technical report. A Transition Alert, which summarizes major findings from this review, is available [here](#).

EMPLOYMENT

4. The Massachusetts Disability Employment Initiative (MA-DEI): A Plan to Maximize Employment for People with Disabilities in Massachusetts

http://www.hcbs.org/files/153/7629/MA-DEI_Strategic_Plan_Revised_021309.pdf (strategic plan)

http://www.hcbs.org/files/153/7630/MA-DEI_Strategic_Plan_Appendices.pdf (appendices)

Here is the strategic plan guiding a statewide public-private partnership meant to improve employment opportunities for people with disabilities. The document reviews the current state of employment, the planning process, mission, priorities, and implementation and evaluation plans.

FAMILY CENTERED CARE

5. Family-Centered Care Self-Assessments

<http://www.familyvoices.org/pub/index.php?topic=fcc>

These newly-published Family-Centered Care Self-Assessments are designed as an opportunity for health care practices and families to assess current areas of strength and identify areas for growth, plan future efforts, and track progress toward family-centered care.

HOUSING

6. Priced Out in 2008

<http://www.tacinc.org/pubs/pricedout/2008.html>

Across the United States in 2008, people with disabilities with the lowest incomes faced an extreme housing affordability crisis as rents for moderately priced studio and one-bedroom apartments soared above their entire monthly income. This crisis is documented in Priced Out in 2008 - a study of the severe housing affordability problems of people with disabilities who must survive on incomes far below the federal poverty line.

LONG TERM CARE

7. Long Term Care: Options in an Era of Health Reform

<http://www.thescanfoundation.org/documents/reports/AllianceLTCPaper.pdf>

A new white paper authored by Dr. Joshua M. Wiener for The SCAN Foundation and the Alliance for Health Reform, Long-Term Care: Options in an Era of Health Reform, argues that long-term care reform should be included in efforts to improve the U.S. health care system. Among the elements of Wiener's proposed reform agenda are educating the American people on long-term care, increasing federal funding for Administration on Aging and state long-term care initiatives, establishing a grant program to improve the direct care workforce and setting up a high level, bipartisan National Commission on Long-Term Care to recommend a strategy for reform.

MEDICAID WAIVER

8. Home and Community-Based Services: Public Policies to Improve Access, Cost, and Quality

http://www.hcbs.org/files/153/7617/PASCenter_HCBS_policy_brief.pdf

The trends in state Medicaid HCBS programs, target groups, participants, and expenditures are summarized and policy recommendations are made. The paper shows the progress in providing Medicaid HCBS but also identifies many current problems and policies. Inequities in access to services and limited funds result in unmet needs. Cost issues have been a primary focus of policy makers and quality problems are largely not addressed.

9. The Role of Section 1115 Waivers in Medicaid and CHIP: Looking Back and Looking Forward

http://www.hcbs.org/files/153/7626/1115_Waivers_in_Medicaid_CHIP.pdf

Developed by Kaiser Commission on Medicare and the Uninsured, this brief reviews the experience of Section 1115 Medicaid and CHIP waivers and discusses issues for the Obama administration to consider for the future.

SELF-DIRECTED SERVICES

10. Developing and Implementing Self-Direction Programs and Policies: A Handbook

<http://www.cashandcounseling.org/resources/handbook>

This Handbook was developed to provide state staff, policymakers, service providers, program participants, and other stakeholders with a single comprehensive source of information about self-direction programs and policies. Readers have the option of signing up for a listserv used only for handbook updates.

This information is provided in partial fulfillment of contract tasks under

- UCEDD Resource Center: A project of AUCD, in partnership with ADD, to strengthen and support the network of UCEDDs
- ITAC (Interdisciplinary Technical Assistance Center) on Autism and Developmental Disabilities

Additional resources are also available in AUCD publications, accessible at

<http://www.aucd.org/template/page.cfm?id=48>

CURRENT AND UPCOMING EVENTS

[More information can also be found online at www.utahparentcenter.org/calendar](http://www.utahparentcenter.org/calendar)

DATE	EVENT	LOCATION	COST	CONTACT INFORMATION
★ NEW ★ Jul 8 6:00 p.m.	Disability Awareness Night with the Salt Lake Bees Join the Utah Autism Coalition and Intermountain Financial Group for an evening with the Salt Lake Bees. The Bees will be playing Sky Sox.	Spring Mobile Ballpark Salt Lake City, Utah	Free <i>Pre-registration is required</i>	www.brethortin.com (801) 453-2264
Jul 11 1:00 p.m.	Q Deletion Utah First Annual Bridging the Gap Picnic/Birthday Party	Salt Lake Area	Free	Cassandra Gertsch (801) 913-1043
Jul 13 - 17	Sensory-Motor Activities, Social Skills, Crafts, and Pre-Writing for Children Ages 12 – 14	Just for Kids	\$195 Class size limited to 6	Susan Horn (801) 231-9207 susan@otjustforkids.com
★ NEW ★ Jul 16 – 17	Safely Building Lives that Matter Don't miss this chance to attend these two special, interactive sessions! Beyond Loneliness: Building Friendship, Social Support, and Community and Beyond Medication, Mandt®, and Management of Behavior: Gentle Ways to Keep Individuals and Staff Safe.	The Hilton Dallas Lincoln Center 5410 LBJ Freeway Dallas, Texas	\$69 for one class or \$129 for both	info@craconferences.com
Jul 20	A Complete Look at Asperger's Syndrome: From Relationships to Making Friends to Emotional Management and Social Skills Dr. Tony Attwood Future Horizons is pleased to host this very special workshop! You won't want to miss this!	Salt Lake City, UT	Varies	www.fhautism.com (800) 489-0727
Jul 20 6:00 p.m.	Q Deletion Utah Dr. Page - Autism	Salt Lake Area	Free	Cassandra Gertsch (801) 913-1043
Jul 22	Start-Up USA 2009 Self-Employment Webcast Series The Customized Self-Employment Model	Your Computer	\$50	Teri Blankenship (804) 828-2197 tcblanke@vcu.edu
Aug 3 – 8	Handwriting Preparation Pre-K through 1st Grade Handwriting without tears writing curriculum, fine-motor skills, eye-hand coordination crafts, fun	Just for Kids	\$195 Class size limited to 6	Susan Horn (801) 231-9207 susan@otjustforkids.com
★ NEW ★ Aug 4 - 6	2009 Utah Special Education Law Conference	Ogden Eccles Conference Center Ogden, Utah	Varies	http://www1.usu.edu/mprc/taese/utlaw/
Aug 8	2009 C.A.S.T. For Kids Event Catch a Special Thrill for Kids (C.A.S.T.) is a unique opportunity for children with disabilities and disadvantaged children to participate in a day of boating, fishing, and lunch.	Rockport Reservoir Near Wanship, Utah	Free	Valerie Heath-Harrison (801) 524-3664 vharison@uc.usbr.gov
Aug 9 3:00 p.m.	Q Deletion Utah Regular Sunday meeting – bring your own meat!	Salt Lake Area	Free	Cassandra Gertsch (801) 913-1043

<u>DATE</u>	<u>EVENT</u>	<u>LOCATION</u>	<u>COST</u>	<u>CONTACT INFORMATION</u>
Aug 17 6:00 p.m.	Q Deletion Utah IEP Workshop	Salt Lake Area	Free	Cassandra Gertsch (801) 913-1043
Aug 19	Start-Up USA 2009 Self-Employment Webcast Series Current Research in Self- Employment	Your Computer	\$50	Teri Blankenship (804) 828-2197 tcblanke@vcu.edu
Sep 16	Start-Up USA 2009 Self-Employment Webcast Series The Financial Side of Self-Employment	Your Computer	\$50	Teri Blankenship (804) 828-2197 tcblanke@vcu.edu
★ NEW ★ Sep 21 6:00 p.m.	Q Deletion Utah Dr. Shaji Menon - Cardiology	Salt Lake Area	Free	Cassandra Gertsch (801) 913-1043
★ NEW ★ Sep 26	SPLORE Benefit Concert	Utah Museum of Fine Arts Great Hall Salt Lake City, Utah	-	www.splore.org
Oct 7	Brain Injury Association of Utah Family and Professionals Conference 2009	Salt Lake Community College – Miller Campus Sandy, Utah	Varies	www.biau.org/events
Oct 9 – 10	3rd Annual Spotlight on Autism Featuring Dr. Scott Bellini An intermountain conference for educators, professionals, parents, and families serving individuals with autism spectrum disorders.	University of Utah Olpin Union Center Salt Lake City, Utah	Varies	Kim Moody (801) 661-9610 kimmoody@comcast.net
Oct 15 – 17	Closing the Gap 27th Annual Conference on Assistive Technology in Special Education and Rehabilitation	Minneapolis, Minnesota	Varies	www.closingthegap.com
Nov 19 – 20	World Congress on Disabilities (WCD) Expo WCD Expo is dedicated to improving the lives of those with developmental and physical disabilities, their families, caregivers, medical professionals, OTs, PTs, rehab specialists, military personnel, special education teachers, school administrators, facility managers, and more.	Prime Osborn Convention Center Jacksonville, Florida	Varies	www.wcdexpo.com

SEARCH THE INTERNET AND SHOP ONLINE AND YOU CAN HELP THE UTAH PARENT CENTER!

What if the Utah Parent Center earned a penny every time you searched the Internet or earned a percentage of your online purchase at hundreds of different online vendors? Well, now we can!

GoodSearch.com is a search engine that donates half of its revenue – approximately a penny per search – to the charities its users designate. You use it just as you would any other search engine – and it's powered by Yahoo!, so you get great results! Just visit www.goodsearch.com to start searching and download their toolbar. Be sure to enter "Utah Parent Center" as the charity you want to support! Just 500 of us searching four times a day will raise about \$7,300 in a year without anyone spending a dime!

GoodSearch.com also has a feature called "GoodShop". If you visit www.goodsearch.com and enter "Utah Parent Center" as your charity and then click the link to one of the GoodShop vendors, they will donate up to 37% of your purchase to the Utah Parent Center. Some of the vendors include: Amazon.com, Dell, eBay, Target, Nike, Staples, PetSmart, HP, Wal-Mart, Apple, Expedia, and Overstock. There are hundreds of other stores that participate in this program – check it out today!

CITYDEALS.COM – BUY GIFT CARDS OR GIFT CERTIFICATES AND HELP THE UTAH PARENT CENTER!

What is CityDeals.com? CityDeals.com is a leading online retailer of discount gift certificates, gift cards, tickets, passes, and travel itineraries. It's as easy as 1...2...3!

1. **Shop.** Go to www.citydeals.com and browse their online listings of over 300 restaurants, entertainment venues, travel destinations, and more. You will save up to 50% off retail prices! The venues that are available change, so check back often! Your transactions are completely secure and CityDeals.com offers a 100% money-back guarantee on every product they sell.
2. **Save.** You will save up to 50% on your purchase and the Utah Parent Center will receive 2% of all revenues generated from orders placed using our special promotion code.
3. **Enter.** Before you check out, enter our special promotion code – UTPARENT – into the designated area in your shopping cart. You will receive your order by mail within 3 – 5 working days or you can pick up your order at one of CityDeals.com convenient locations.

SHOP AT ALBERTSON'S, HELP THE UTAH PARENT CENTER

The Utah Parent Center is part of Albertson's Community Partners Program. You can help us earn money every time that you shop at your local Albertson's grocery store and gas stations. Just link the Utah Parent Center's Partners Number to your Albertson's Preferred Card. Visit www.albertsons.com or give the individual at the cash register the following number: 490001057408.

UTAH PARENT CENTER INFORMATION DISCLAIMER

Utah Parent Center • Celebrating OVER 25 years of service!!!

Projects of the Utah Parent Center:

Utah Family Voices - Family to Family Health Information Center

Autism Information Resources at the Utah Parent Center

Family to Family Network – A Program of DHS/Division of Services for People with Disabilities

Phone: (801)272.1051 • Toll Free Utah: (800)468.1160 • Fax: (801)272.8907

Email: upcinfo@utahparentcenter.org • Website: www.utahparentcenter.org

Our Mission: To help parents help their children with disabilities to live included, productive lives as members of the community. We accomplish this through the provision of information, training, and peer support.

The Utah Parent Center is a non-profit organization federally funded by the Office of Special Education Programs under grant #H328M020032. The Utah Parent Center (UPC) does not represent or endorse any particular point of view, unless expressly stated. Every effort is made to provide accurate and complete information. The content of this message is provided as an informational resource ONLY. For items from other individuals or organizations, we encourage readers to contact the original source with questions or concerns. Only approved items will be posted. The UPC is not responsible for content contained on, distributed through, or linked, downloaded, or accessed through this message. This newsletter is NOT a discussion group and you will only receive official email newsletters from the Utah Parent Center. We do not trade nor sell the email addresses of our subscribers. Permission to forward and reprint the information herein is granted with complete attribution. Please forward this information to your friends and colleagues that may be interested in subscribing to this newsletter. You have received this message because you are on the Utah Parent Center listserv. To be removed, please contact Katie Rowley at katie@utahparentcenter.org.